

Appendix 2: PEPP Faculty Evaluation Form

Which PEPP course did you teach? _____ BLS _____ ALS

Please circle your response:

		<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Agree</u>	<u>Strongly Agree</u>	<u>Not Used</u>
1.	The PEPP Student Manual provided adequate clinical information to teach the PEPP course.	1	2	3	4	x
2.	The PEPP Resource Manual provided adequate information for conducting the Lectures.	1	2	3	4	x
3.	The PEPP Resource Manual provided adequate information on conducting the Skills Stations.	1	2	3	4	x
4.	The PEPP Resource Manual provided adequate information on conducting the Scenarios.	1	2	3	4	x

5. The amount of time allotted for each of the sessions was (please circle your response):

	<u>Too Short</u>	<u>About Right</u>	<u>Too Long</u>	<u>Did Not Teach This Portion</u>
PEPP Video	1	2	3	x
LECTURES				
Making a Difference	1	2	3	x
Child Assessment: Applying the Pediatric Assessment Triangle	1	2	3	x
Respiratory Emergencies	1	2	3	x
Cardiovascular Emergencies	1	2	3	x
Medical Emergencies	1	2	3	x
Toxicology	1	2	3	x
Trauma	1	2	3	x
Emergency Delivery and Newborn Stabilization	1	2	3	x
Children with Special Health Care Needs	1	2	3	x
SCENARIOS				
Child and Family Interaction	1	2	3	x
Cardiovascular Emergencies	1	2	3	x
Medical Emergencies	1	2	3	x
Trauma	1	2	3	x
Emergency Delivery and Newborn Stabilization	1	2	3	x
Children with Special Health Care Needs	1	2	3	x

SKILLS STATIONS				
ALS Skills Station 1: Airway Adjuncts, BVM Ventilation, Endotracheal Intubation, ETT Confirmation, Airway Obstruction and Foreign Body Removal, and Tracheostomy Management	1	2	3	x
ALS Skills Station 2: Vascular Access and Spinal Immobilization	1	2	3	x
BLS Skills Station 1: Airway	1	2	3	4
BLS Skills Station 2: Spinal Immobilization	1	2	3	4

6. Is there anything else that should be added to the content of the PEPP course? YES NO
If yes, please list content areas:
7. Did any of the content presented in the PEPP course conflict with your regional standard of practice?
 YES NO If yes, please list areas of conflict
8. Comments